



The University of Sydney
Faculty of Architecture Design and Planning

Report on Learning and Teaching for 2006

1. Vision and priorities

Achieve the vision of the University of Sydney for learning and teaching, by:

- Developing and articulating research-enhanced learning to engage students in knowledge discovery and support and develop the scholarship of learning and teaching
- Ensure academic programs achieve the highest professional and academic leadership in an interdisciplinary, flexible and culturally diverse environment

2. Principles that will guide the implementation of our vision and priorities are:

- *the practice of research-enhanced learning and teaching;*
- *the centrality of student-centred learning and teaching;*
- *the value of the student experience;*
- *the worth diversity and inclusiveness;*
- *building student capacity rather than skills*

3. Goals that describe the focus of our vision and priorities are:

- **Strategic goal 1:** To develop and articulate research-enhanced learning to engage students in knowledge discovery and support and develop the scholarship of learning and teaching
- Goal 2. Align program curricula and units of study with research goals and strengths
- Goal 3. Support inter-disciplinary learning and the scholarship of teaching
- Goal 4. Provide a flexible learning environment, including e-learning
- Goal 5. Integrate culturally diverse approaches in research-led teaching
- Goal 6. Improve student experience of learning

4. Achievements associated with each goal

Faculty Learning and Teaching 2006-2010	Achieved 2006
<p>Strategic Goal 1: <i>To develop and articulate research-led teaching to engage students in knowledge discovery.</i></p>	<ul style="list-style-type: none"> • Improved 2005 over 2004 Teaching Performance Index in four areas. • Developed a proforma and initiated trial to implement Key Graduate Attributes including research engagement in coursework programs • Gained four TIF grants to develop this strategic goal. • Gained four TIES grant (in 2007) to develop this strategic goal including one competitive large grant (\$57,000). • Implemented in core units in undergraduate and postgraduate coursework (see goal 2).
<p><i>Strategies:</i> <i>To enhance academics' awareness of research-led teaching and the scholarship of teaching</i></p>	<ul style="list-style-type: none"> • Developed Faculty Research-led Teaching and Scholarship of Teaching Grant Scheme and awarded two grants of \$5,000 each. • Developed scholarship of Teaching and Research Led Teaching support Plan and Party.
<p><i>To increase the Faculty's scholarship of teaching index by 2% within two years.</i></p>	<ul style="list-style-type: none"> • Improved 2005 over 2004 Teaching Scholarship Index by 61.5%
<p>Goal 2. Align program curricula and units of study with research goals and strengths <i>Strategy:</i> <i>To increase the number of units of study that actively engage with research-led teaching</i></p>	<ul style="list-style-type: none"> • Achieved for example in undergraduate Design Practice 2A/2B, 3A/3B in BDesArch, BArch Integrated and Open Studio and in graduate Urban Design, Sustainability, Urban Planning and Digital Media
<p>Goal 3. Support inter-disciplinary learning and the scholarship of teaching</p>	<ul style="list-style-type: none"> • Initiated through Faculty Research-led Teaching and Scholarship of Teaching Grant Scheme • Supported by talented students program underpinned by TIF 2006 and the large interdisciplinary learning TIES competitive grant
<p>Goal 4. Provide a flexible learning environment, including e-learning</p>	<ul style="list-style-type: none"> • Supported by flexible modes of teaching including intensive mode, studio workshops and online courses, including those offered in the Summer and Winter School.
<p>Goal 5. Integrate culturally diverse approaches in research-led teaching</p>	<ul style="list-style-type: none"> • Initiated through the Faculty TIES and TIFF grant schemes. • Culturally diverse graduate and undergraduate studio projects for example local indigenous design partnership, design studios in Korea and Vietnam, Global Studio experience
<p>Goal 6 Improve student experience of learning <i>Strategy:</i> <i>Identify areas for improvement in coursework</i></p>	<ul style="list-style-type: none"> • Analysed USE, SCEQ and CEQ data in order to determine key areas of improvement.

